

Hello Students and Advisors:

If you are unable to meet with your assigned faculty advisor, this week's office walk-in hours at 445 Henry Mall will be Wednesday, 2:00 - 4:00, Thursday 8:30 - 4:00 and Friday 8:30 - 1:00. Please bring a current DARS with you.

Note: Sarah Kuba recently accepted a promotional opportunity at the School of Pharmacy. Since the major's office is now at half-staff, it may take a bit longer than usual to answer phone or email requests. Your patience is appreciated.

Jobs/Internships/Volunteer

1. Full time position available with WiscAMP and URM
2. BRIDGE
3. Career Peer
4. AmeriCorps
5. Looking for a job or internship?

Research

6. Field research

Events:

7. Etiquette Dinner
8. End of the Semester Relaxation Extravaganza!
9. LGBT Reception and Nomination
10. L&S Students: Not sure what to do with your Major?
11. Professional Pathways for Women
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Scholarship

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Courses:

14. Student SEED (Seeking Educational Equity and Diversity)
15. Ways of Knowing Medicine and Society: Health Disparities
16. Two Environmental Humanities Courses for Fall 2009

Other

17. Graduating?
18. MANRRS-CALS Builds Community, Diversity and Success

1. Full time position available with WiscAMP and URM

Graduating with a BS in Science, Science Ed or Education? The Wisconsin Alliance for Minority Participation (WiscAMP) and the Undergraduate Research and Mentoring (URM) program is looking for a student services coordinator, who is committed to increasing diversity in the STEM fields. This person would coordinate two undergraduate programs. For information and to see the position vacancy listing please visit: http://www.ohr.wisc.edu/pvl/pv_061461.html

2. BRIDGE

ISS is seeking U.S. students to volunteer in BRIDGE. US students interested in learning about other cultures and introducing new international students to the UW can apply to participate in BRIDGE.

Participants will attend an Intercultural Leadership Workshop, help coordinate activities throughout the semester, and truly help a new international student get adjusted to the UW. Apply now to become a BRIDGE partner for Fall 2009. *Deadline is Friday, April 17th.*

Applications are available in the International Student Services Office, 217 Red Gym, 716 Langdon St., Madison, WI 53706 and online at <http://iss.wisc.edu/bridge/application.htm>

For more information email bridge@odos.wisc.edu.

3. Career Peer

The Exploration Center for Majors & Careers (EC), part of Cross-College Advising Service, is seeking undergraduates to work with students exploring majors and careers. Career Peers help students navigate the resources in the EC and progress towards making decisions about majors and careers. Additional job duties include scheduling appointments, answering phones, filing, and other projects as assigned.

This position is excellent experience for students interested in working in the helping professions or higher education. Career Peers play an active role in assisting students with the career exploration process and are also encouraged to use the resources for their own personal career development.

Note: Career Peers are not allowed to do homework while on the job!

Your cover letter should address why you would like to be a Career Peer, what characteristics make you suitable to the job, and the experiences you've had that will benefit you in this position.

This position is for Fall 2009 and may continue into the spring with satisfactory performance.

To apply, complete the application at <http://www.lssaa.wisc.edu/ccas/careerpeer.html> and submit, along with a resume and cover letter, to:

Claire Peters, Career Advisor
Exploration Center for Majors and Careers
10 Ingraham Hall
cmpeters@lssaa.wisc.edu

4. AmeriCorps

The Schools of Hope Project is seeking AmeriCorps*State Members for Year-Long and Summer Positions in the Madison Area!

AmeriCorps is a national program that places members in areas of need in the United States to develop or enhance programs and strengthen communities. As part of the Schools of Hope Project you would be working on a team of AmeriCorps members in the Madison area based at local elementary schools and community centers to provide literacy and math activities and volunteer support for children.

What requirements are there to be an AmeriCorps member?

- must be 18 years or older; must be U.S. Citizen or have permanent resident status

Come to an Information Session! Wednesday, April 22 3:30 p.m. OR 5:30 p.m. Memorial Union, TITU

Meet AmeriCorps members currently serving on the Schools of Hope Project!

Full-year AmeriCorps positions starting August 2009_As a full-year AmeriCorps member for the Schools of Hope Project you would be serving as a volunteer coordinator at local elementary schools and community centers. This is an excellent opportunity to contribute to the academic success of the

community's children while developing and using your community building, education and project management skills. These positions require a commitment of 12 months of service.

What does the position pay?

- AmeriCorps living allowances are set by the government. On our project, AmeriCorps members are paid approximately \$456 every two weeks.

What benefits will I receive?

In addition to your living allowance, AmeriCorps positions provide the following benefits:

- Members are eligible to receive a \$4725 education award upon completion of one year of service
- Health plan (will NOT cover family members)
- Reimbursement for child care expenses (must meet eligibility requirements)

Summer AmeriCorps positions for June 2009 – August 2009

We are recruiting full-time members to work for a term of eight weeks in a classroom setting and with a variety of community-based programs to improve the literacy and math skills of young children. Most of the members' time will be spent supporting the Madison Metropolitan School District's K-Ready Program, which is a six-week program that was developed to address the academic needs of struggling MMSD students entering Kindergarten each fall. This is a great opportunity to work directly with classroom teachers and students. Applicants should demonstrate knowledge or interest in working with diverse populations. Some previous experience working with children is preferred.

What does the position pay?

- AmeriCorps living allowances are set by the government. On our project, AmeriCorps members are paid approximately \$489 every two weeks.

What benefits will I receive?

- Members are eligible to receive a \$1000 education award upon completion of the summer term.

For more information please contact:

Full-year Positions

Emily Greene

(608) 441-1507

egreene@rsvpdane.org

Summer Positions

Mariah Flynn

(608) 441-7895

schoolsofhope@rsvpdane.org

5. Looking for a job or internship?

Not sure where to turn? Check out our online software, eRecruiting for hundreds of job and internship listings. A sample of the companies include: Kellogg Biological Station, Explore Wisconsin.com, Automated Health Systems, teachNOLA, City Year Greater Philadelphia, Liberty Mutual, The D.E. Shaw Group, Saks Fifth Avenue, VMware, Ashoka's Community Greens, Habitat for Humanity of Dane County, Schedule Soft, Greenpeace and hundreds more. Check out the variety of companies who post with us! Start your search at this easy to use site where employers are looking specifically for UW-Madison students.

Log in as a guest. Go to: uwmadisonls.erecruiting.com. Guest Users/Browse Only: USERNAME: uwmadison0001, PASSWORD: 0001. To register, stop by our office!

6. Field Research

Are you interested in...*Ecology?* Conservation biology? *Botany?* Entomology?

If you answered yes to any of the above, this research opportunity may interest you!

I am looking for volunteers to help conduct field research this summer which investigates the interactions between the native ant community and the invasive plant leafy spurge (*Euphorbia esula*). The research will include a variety of field techniques, including insect collections, plant fitness measures, and plant abundance measures. In addition, volunteers can learn (or practice!) plant and insect identification skills in the field.

The research is conducted at the UW-Arboretum and Fort McCoy from May-August. The time commitment is negotiable, so please contact me if you are interested and we can discuss this further. If you will be in the Madison or Tomah area this summer and are looking for some field experience, I encourage you to apply!

Field experience is not necessary, but enthusiasm for field ecology and a positive attitude are required! If you think you are interested in this opportunity, please contact me (Moni Berg-Binder, mcborg2@life.uiuc.edu).

7. Etiquette Dinner

You are cordially invited to the 2009 Etiquette Dinner! Tuesday, April 14, 5-7 pm Memorial Union

- Not sure which fork to use for which course of the meal?
- Interested in learning etiquette tips for interviews and business meetings?

The Letters & Science Career Services office presents the 2009 Etiquette Dinner on Tuesday, April 14, from 5:00 to 7:00 p.m. Tickets are \$12 each and include a four-course gourmet meal!

Tickets may be purchased at the Career Services office:

1305 Linden Dr., Suite 205, (Across from the School of Human Ecology)

This very popular event, sells out very quickly! Be sure to purchase your ticket soon! Pay by credit card, check or cash (EXACT CASH is required). Tickets on sale now! Limit: 2 tickets per student.

Questions? Call 608-262-3921

8. End of the Semester Relaxation Extravaganza!

CHARS in collaboration with Tri-beta, Dietetics and Nutrition Club, AHANA, and University Housing will be hosting a Dual Relaxation Extravaganza on May 7th from 6 to 8:00pm in Ogg Hall and Carson's Gulley. There will be food, activities, music and fun! Activities may include a movie, temporary tattoos, massages, coloring, and much more so come, relax, and forget about finals!

LGBT/Ally Students Graduating in 2009:

9. LGBT Reception and Nomination

Register for the LGBT Graduation Reception! May, August or December, 2009 graduates. (not graduating? No need to register - just put it on your calendar to join us in celebrating our graduates: Thursday, Apr. 30, 5 pm, Main Lounge, 2nd floor, Memorial Union). To register and receive your rainbow tassel: www.wisc.edu/lgbt - click on the top button in the left frame.

Do you know someone who deserves to be recognized?

Nominate: LGBT Student of the Year, Student Ally of the Year, Fac/Staff Ally of the Year. Nominate someone you believe has given much or shown leadership in our communities. LGBT Student & Ally

Students of the Year must be graduating in 2009. They'll be recognized at the LGBT Graduation Reception on April 30. Online nomination form: www.wisc.edu/lgbt - click on the second button from the top in the left frame.

10. L&S Students: Not sure what to do with your Major?

Thursday, April 16, 23, and 30, 12:05 p.m., Memorial Union. This is a 3 part series to help you figure out what you can do with your major and how to go about the internship and job search process. Talk with other students to learn about their experiences and their career options and goals. To sign up, contact Amanda Filtz at afiltz@lssaa.wisc.edu.*

11. Professional Pathways for Women

Tuesday, April 28, 2009, 5:30-7 p.m. Memorial Union. Come hear from a panel of women in the following professions – Dean of Continuing Education from MATC, Financial Representative from Northwestern Mutual, Director of Admissions and Clinical Outreach from HospiceCare, and EVP from Wisconsin Association of Independent Colleges and Universities, plus more! Find out how these women can help you with your career!

12. Universities Allied for Essential Medicines (UAEM)

Are you pre-law, pre-med or pre-health? Are you interested in global access to essential medicines, such as antiretrovirals used to slow the HIV/AIDS virus? Do you believe that health is a human right?

If you answered yes to any of the above, consider attending this informational meeting about a relatively new student group on campus, Universities Allied for Essential Medicines (UAEM)! UAEM's mission is to ensure that university research (such as the research conducted here at UW) gets to the developing world and does not become a first world only drug when millions of people around the world are dying because they do not have access to these essential medicines. Started at Yale University, UAEM proposes that research universities adopt 'Global Access Licenses' so that university drugs will be available in the developing world even after universities sell their research patents to drug companies. In the past, UAEM-Madison has been composed of doctors, law students and undergraduates. To keep this initiative going, we need more help! UAEM works with health, law, medicine and social justice, so if you are seriously interested in any of these things, consider attending:

When: Monday, April 13th at 8pm

Where: Memorial Union Lakefront on Langdon (Look for 'UAEM' sign)

What: Universities Allied for Essential Medicines (*see <http://www.essentialmedicine.org> for more information about the national movement!)

Questions? Can't come but are interested?

Contact: Gillian Stoddard Leatherberry, gsleatherber@wisc.edu or 262-617-1261

13. Federation of Environmental Technologists, Inc

The Federation of Environmental Technologists, Inc. (FET) is pleased to announce the availability of Scholarships to one or more students majoring in an Environmental field of study.

The Scholarships will be awarded in October 2009 at our Annual Conference at the Country Springs Hotel in Pewaukee.

We ask that you alert your students about this opportunity. The deadline for Applications is August 28, 2009. Questions can be directed to the FET office at 414-354-0070. More information on our organization can be found at our website: www.fetinc.org Thank you for your help in spreading the word.

Barbara Hurula
Executive Director
FET - Federation of Environmental Technologists
Email: bhurula@fetinc.org

14. Student SEED (Seeking Educational Equity and Diversity)

Fall 2009 applications are DUE APRIL 27TH

This 2-credit seminar (3-credit serving learning option) seeks to create a respectful environment for UW students to engage in real conversations about race, class, gender, sexual orientation, ability and other defining aspects of identity. We work primarily from the "textbook of our lives" to learn about ourselves, each other and our communities. Attached is more information on the class as well as an application form.

The application deadline is Monday April 27th. Please help us by passing this along to other fellow students or students you may know or work with!

If you have any questions please contact Mariko Lin via email at marikolin@wisc.edu.

Here are what past participants had to say about the course:

***"SEED takes the information that we all learn in sociology or ethnic studies classes and separates it from the safe confines of the academy, forcing students to really explore issues such as privilege, oppression and social justice in a way that is deeper and more meaningful."*

***"Student SEED introduced a turning point in my life."*

** "Talking and participating in that class was an experience that absolutely shook and moved me to the core. I never experienced a class that was more challenging, profound, thought provoking or fulfilling than was SEED."*

15. Ways of Knowing Medicine and Society: Health Disparities

Open to Freshman and Sophomores based on credit hours - Fall 2009

INTERDISCIPLINARY L&S 502:152

INTERDISCIPLINARY CALS 494:152

Ways of Knowing Medicine and Society is a one-credit interdisciplinary course on the disparate burden of poor health to specific populations, i.e. 'health disparities'. Focus is placed on the preponderant burden of the major diseases - cardiovascular disease, hypertension, diabetes, obesity, cancer- on ethnic minority, under-represented, and medically underserved populations. Emphasis is placed on identification of the social determinants of health disparities, the biological determinants of health disparities, and the effect of social factors on biological outcomes. Lectures/discussions also focus on protection of human beings participating in research as well as ethical issues associated with the advent of new technologies.

Class activities:

- Everyone keeps a food diary
- Everyone wears a pedometer
- Everyone learns to do a Medline database search of the medical literature
- Everyone locates a summer research fellowship at the NIH, NSF, CDC, or DHHS.

ONE CREDIT COURSE

Open to FRESHMAN and SOPHOMORES as based on credit hours

NO COURSE PREREQUISITES

LECTURES AND DISCUSSIONS ALTERNATE EVERY OTHER WEEK

Lecture 10:00 AM – 10:50 AM
Alternate Tuesdays beginning September 8, 2009

Disc 001 10:00 AM - 10:50 AM
Alternate Tuesdays beginning September 15, 2009

Disc 002 1:00 PM - 1:50 PM
Alternate Tuesdays beginning September 15, 2009

Disc 003 2:00 PM - 2:50 PM
Alternate Tuesdays beginning September 15, 2009

(Yes, lectures and discussions are on alternating weeks.)

INSTRUCTOR: Theresa M. Duello, PhD
Department of Obstetrics and Gynecology
tmduello@wisc.edu

16. Two Environmental Humanities Courses for Fall 2009:
Envir St 402, Section 5 – Community Engagement Through Film
Fall 2009 Semester
Wednesdays, 3:30 – 5:30 pm (3 credits)
Instructors: Gregg Mitman and Judith Helfand

We are seeking 12 to 14 students who are interested in being part of a team that works in collaboration with local non-profit organizations and agencies (faith-based, native American, conservation, slow/local food movement, green jobs, immigrant and workers' rights, and more) to harness the power of story/character-driven filmmaking and a three day "environmental" film festival, Tales from Planet Earth II (<http://www.talesfromplanetearth.com/>) Students in this class will collectively focus on leveraging Tales from Planet Earth II to turn public attention and action towards local, regional and global environmental justice, insuring that the festival is community-driven, multi-pronged, multi-disciplinary and focused - an active example of what happens when art, academic scholarship and community service are combined. Students will work in teams of two, each assigned a specific part of the festival program [one or two films] and at least one community organization with which to partner. Organizing will happen both in the months leading up to the festival and in follow-up. An exciting range of skills and tasks are involved in this kind of community engagement – social networking, blogging, creating public service announcements (PSAs), working with the press, conceiving and creating post screening events, and mobilizing community awareness of, and participation in, the festival itself. When the lights come up (after the screening) or the "get involved" button appears after viewing a viral on-line video and audiences ask "what can I do," your job will be to make sure our partners are there face-to-face or (Facebook to Facebook) with a concrete "TO DO" that pushes the work of their organizations forward, fosters new community engagement, and puts the movies in the service of the movement! The class is co-designed and taught by Judith Helfand – Peabody Award winning filmmaker and co-Founder of Working Films, a national organization that is a leader in linking great non-fiction storytelling to cutting-edge activism – and Professor Gregg Mitman, Interim Director of the Nelson Institute and William Coleman Professor of History of Science, Medical History, Environmental Studies, and Science & Technology Studies and the creator of Tales from Planet Earth. Questions? Contact Gregg Mitman, 120 Science Hall, gmitman@med.wisc.edu

To Apply: This course is open to both graduate and undergraduate students. NO prior experience in community organizing is needed. Students should be committed to environmental and social justice issues, willing to work hard outside of class, and be organized and professional. In order to ensure everyone has optimal instruction, course enrollment is by application only. Applications will be

accepted until the course is filled. The application form is available on the web at https://mywebspace.wisc.edu/groups/nelsoninstitute/Course%20Applications/env402_sec5_application.doc

You can access that web link directly using your UW-Madison login ID. Or link to it through the online course description at

<http://www.nelson.wisc.edu/blog/?p=903>

Submit applications to Gregg Mitman's office, 120 Science Hall, or via his email address at gmitman@med.wisc.edu

Envir St 402, Section 4 – Nature Writing

Fall 2009

Wednesdays, 6:00 – 8:30 pm (3 credits)

Instructor: Gwen Ebert

This course will be a hands-on exploration of environmental literature, or nature writing. In particular, it will involve regular field observation and research, thoughtful reading and intensive writing. Ideally these activities will complement one another and will be analytical, reflective, and creative. The course will be conducted like a writing workshop, where new pieces of original writing will be produced and critiqued in a supportive group setting each week. Course readings will not provide an overview of environmental literature, or address the various environmental themes currently debated in such literature, but will hopefully inspire and generate useful ideas or responses that students will integrate in their course projects. This course is participatory in nature. As a group, we will each be committed to keeping a field journal for the regular work of observing and attending to a specific natural place. As a part of this focus, we will be interested in testing the idea that one's experience of and one's connection to a specific place (i.e., one's sense of place) is related to one's environmental commitment or vision. It is expected that each course participant will come to this with interests shaped by their own academic discipline. As colleagues, we will write to and for one another, developing the ability to communicate with the effectiveness our passion requires.

To Apply: Open to graduate and undergraduate students. Enrollment will be based upon submission of a writing sample. If you would like to be considered for a place in this course, please send a one-page writing sample to the instructor, Gwen Ebert, at glebert@facstaff.wisc.edu

18. Graduating?

Are You Graduating this May? If so, remember you have to apply to graduate in May 2009. It is your responsibility to check your DARS Report for accuracy. If it doesn't indicate "all requirements met pending final review" you need to see your advisor.

19. MANRRS-CALS Builds Community, Diversity and Success

Are you interested in being a part of a diverse community on the CALS campus? If so, Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) is the right fit for you. This student organization offers a place to network with students from all ethnic and social backgrounds as you prepare for successful careers. MANRRS-CALS can also provide opportunities for one-on-one communication with leaders in the agriculture industry, crucial when seeking internships and jobs. To learn more about MANRRS-CALS, contact Lucinda Hagge (hagge@wisc.edu). Everyone is welcome - join MANRRS-CALS today!